

**Year 7 Catch-up Premium
2015-16 to 2016-17**



Breakdown of Pupil Premium spending – Academic Year 2016-17

- All students in receipt of the Year 7 catch-up premium have received some form of intervention in the academic year 2016-17.
- The following table outlines the programmes available to this group of students

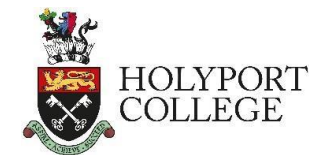
Wave 1	Strategies: Visual timetables, peer mentoring, grouping for support, achievement, writing frames, word maps, growth mindset, marking feedback, general HQT					
Wave 2	Group Interventions					
	Group Size	Frequency , staff, cost	No of Premium Students involved	Start Date	Intervention Target	Outcomes
Year 7 Literacy – Session A	6	4 x 20 minute sessions per week with SENCo	4	02/11/16	Write a simple sentence using correct punctuation. Answer questions in full sentences. Read all of the Ruth Miskin set 1 and 2 sounds accurately. Spell 4 new high frequency words. Use ‘sounding out’ to read new words containing set 2 graphemes. To improve presentation of handwriting.	
Year 7 Literacy - Session B	4	4x45 minute	3	24/04/17		

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		sessions with KTR and LSA (AJE)				
Year 7 Academic Resilience Workshop	8	1 x 45 minute sessions per week. TA (ELSA)	4	05/06/17	Improve: relationships, communication skills, resolving conflict and repairing misunderstandings.	
Year 7/8/9 Handwriting Club	5	1 x 45 minute sessions per week. SENCo	1	24/04/17	To increase legibility of handwriting. To develop hand skills to reduce pain in writing	
Year 7,8,9	Various	Hub Prep sessions. sessions staffed by TAs	7	02/11/16	Support prep to develop confidence in approach and independence	
Year 7 Co-Curricular English	5	1 x 45 minute sessions/ week with teacher	3	02/11/16		
Symphony Maths	5	1 x 45 minute sessions with teacher	4	03/05/17		
Co-Curricular Maths Intervention	4	1 x 45 minute sessions	3	03/17		

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Wave 3		Small Group Interventions				
Literacy with specialist teacher	2	1x45 minutes/ week specialist teacher	1	03/17	Learn set 2 sounds Increase reading age by 4 months. Write correctly punctuated meaningful simple sentences	
Art therapy	1	1 x 60 minutes/ week with art therapist	2	03/17 09/16	See goals in file	
ELSA	1	1 x 45 minutes/ week with ELSA	1	10/16	Combined sessions for organisation skills Nov 16 Goal setting with all staff	
ELSA	1	1 x 45 minutes/ week with ELSA	1	09/16	Low self-esteem, difficulty reading people possibly due to ADHD Combined sessions for organisation skills Nov 16	
Speech and Language programme	2	1 x 45 minutes LSA	1	04/17	Follow programme set by Helen Brookes (S<)	

Impact

The majority of those eligible for catch up premium are meeting the national expectations (as defined in our assessment and progress policy) by the end of Y7. Intervention and support continues beyond Y7 until such time as individual students are meeting expectations.